



Welcome to Reception

RS and RM

Mr Stanghon

Miss Marsh

Miss Pugh

Miss Koci

Our phase leader is Miss Savoury

This is the Senior Leadership Team



Miss Smith
Executive Headteacher
Works various days at
Chesterton



Miss Green
Head of School



Mrs Tremaine
Inclusion Lead
Lead of EYFS and Year 1



Miss Mogan
Curriculum Lead
Lead of Year 2,3 and 4



Miss Mathias
Assessment Lead
Lead of Year 5 and 6



Mrs Caplan
Maths Lead
Works at Chesterton on a
Wednesday

SENCOS at Chesterton



Miss Newick
SENCO for Early Years and KS1



Miss McCarthy
SENCO for KS2

Curriculum bulletins



Curriculum Overview for Reception Autumn 1

Our theme for this term is **Me and My Community**

English core books: 'Super Duper you!', 'A Super Power Like Mine', 'Who are you?', 'My mummy is a firefighter', 'My daddy is a nurse',

Maths: Subitising (automatic recall) to 5, recognising and reading numbers to 5

Writing: Writing our name with a capital to start, followed by lowercase letters (e.g. Sam, not SAM)

Understanding the World: Discussing who is in our families and people in our local community

Personal, Social and Emotional Development: Interacting confidently with our peers and expressing our needs

Communication and Language: Speaking in full sentences

Expressive Arts and Design: Painting self-portraits using mirrors

PE: Fundamental movement skills

UNCRC: Article #7 – *We have the right to a name and nationality.*

Trips this half term: (dates tbc)

Battersea Park Library – this is a free trip

Battersea Fire Station – this is a free trip



Emergency Issues (medicines/phone numbers etc)

Please ensure that the office is informed of any medical needs/allergies your child may have. It is essential that we have an up to date record. Please also make sure we have your up to date mobile number in case of an emergency with your child.

Break times

The children in Early Years receive free fruit at snack time.

PE

PE will be on a **Friday** morning. In reception, children are **not required to wear a PE kit**.

Baseline

In line with the government requirements, we will be baselining the children to assess their learning. If you have any questions about this, please ask a member of staff.

Class timetable



08:45 – 9:00 Name writing/choosing time (15 minutes)	9:00– 9:30 Phonics (30 mins)	9:30–10:15 Continuous Provision/keep up	10:15 – 10:30 Literacy (15 mins)	10:30–11:20 Continuous Provision (50 mins)	11:30– 11:45 Reading Groups (15 mins)	L	12:45–1:00 Maths (15 mins)	1:00 – 2:30 Continuous Provision (1hr 30 mins)	2:30 – 2:40 Play dough Disco (10 mins)	2:40 – 3:15 Whole Class Reading / Storytime (25 mins)
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PE is on **Friday**.

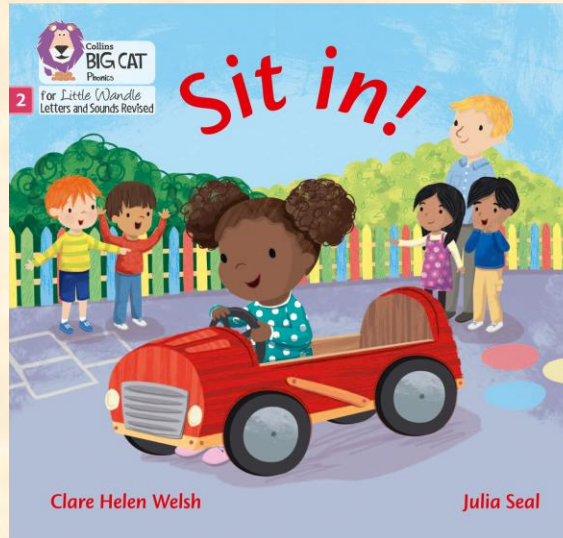


Forest School is on Wednesday.
5 children are chosen for a 4 week course
5 new children will then be selected.

Homework



We will send home homework weekly on a Friday.
It should be returned on Thursday.



Homework



In phonics last week we learnt about the letters h, b, f, l and the sounds they make. Please support your child to say these **sounds** and write the **letters in the boxes below**. Practise writing them in the boxes, using the correct formation. We have included the letter formation rhyme for support. Please return this book every Thursday.

h Down, up and over the helicopter.	h		
b Down the bear's back, up and round his big tummy.	b		
f Down the flamingo's neck, all the way to its foot, then across its wings.	f		
l All the way down the lollipop.	l		

Read these words. Say the sound of each letter as you point to it and then blend to read the word e.g. c-a-t...cat.

dog	cup	ten	mum
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Read this tricky word. Remember this tricky word has two tricky sounds – the digraph 'th' and 'e' which makes the sound /u/ like in up.

the

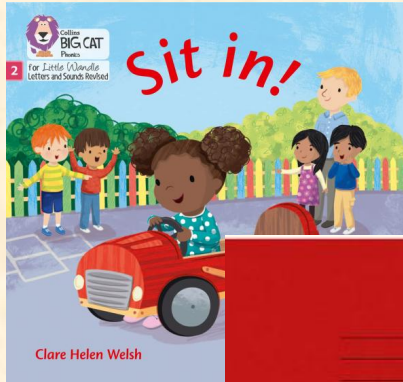
Letters and Sounds homework is in a yellow book.

You will need to support your child to read our new sounds from the week and practice their handwriting.

It will ask you to identify the **initial sounds** of words and to **orally blend** words for your child.



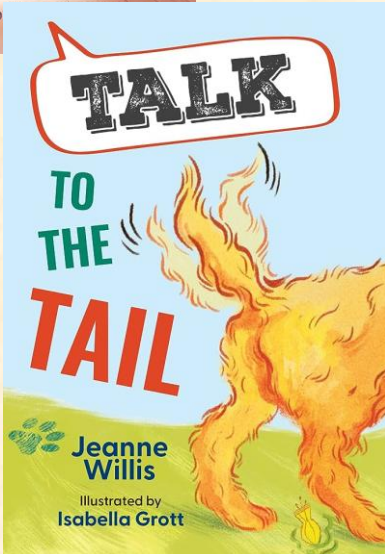
Homework



Reading books will send home homework weekly on a Friday. It should be returned on Thursday.

You should aim to read with your child every day. Please sign the date, name of book and any notes such as words found tricky in the book.

Reading groups in Reception



- Your child be reading in groups 3 times per week.
- Please listen to your child read everyday.
- When reading with your child:
 - Your child should be able to read their book without your help.
 - If they can't read a word read it to them.
 - Talk about the book and celebrate their success.

Reading journals should please be brought into school on a Thursday and we will then send them home on the Friday.

Phonics in Reception



- Your child will learn to read through phonics in line with the Little Wandle program!
- We are hosting a lesson for parents to observe on the 7th October. Come along to see in real time what we are doing in class and claim your free pack of grapheme cards to take home.



Writing in Autumn 1



- Our focus is name writing and proper letter formation.
- We will send home some name writing supports today. Please support them with correct pencil grip and correct formation, starting on the red dot.

1	 pinch
2	 flip
3	 grip

Bob

Trace your name.

Bob

Trace your name.

Bob

Love of reading at Chesterton



At Chesterton, we promote Reading for Pleasure for children and adults.

Try asking your child some questions about a book they have chosen:

‘Have you read something from this author before?’

‘Did you like/dislike this book? Why?’

‘Would you recommend this book to someone else?’

We also have a Parent Library in the front office for parents/carers to borrow books from. If you have any books you would like to add to the library, please feel free to bring them in.



Behaviour

REFLECTION SHEET

Chesterton
PRIMARY SCHOOL

Name:..... Class:..... Date:..... Lesson/Time:.....

Explain what has happened to get to this point.

Which right did you not enjoy/stop
others from enjoying because of your
choices?

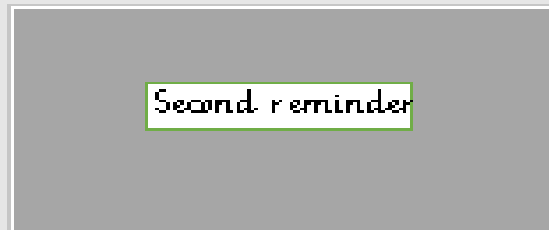
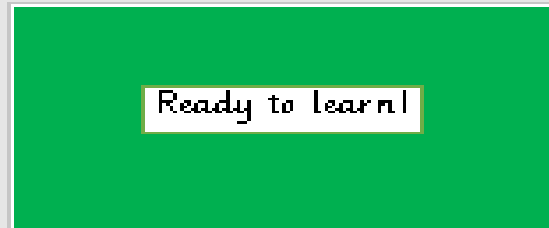
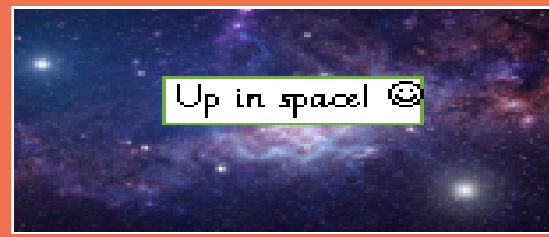
UNCRC Article #

What will you do to put things right?

Adult Comment:

Adult.....

Pupil.....



Attendance and punctuality



- Please drop your child/ren at the classroom door each morning by 8:55.
- Register is taken at 9:00am every morning.

Attendance and punctuality



29 days of education missed

Attendance remains a serious concern and outcome will be significantly affected.

19 days of education missed

Attendance is a serious concern. Children who miss this much school have their later outcomes seriously impacted both socially and developmentally

Less than 10 days absence a year

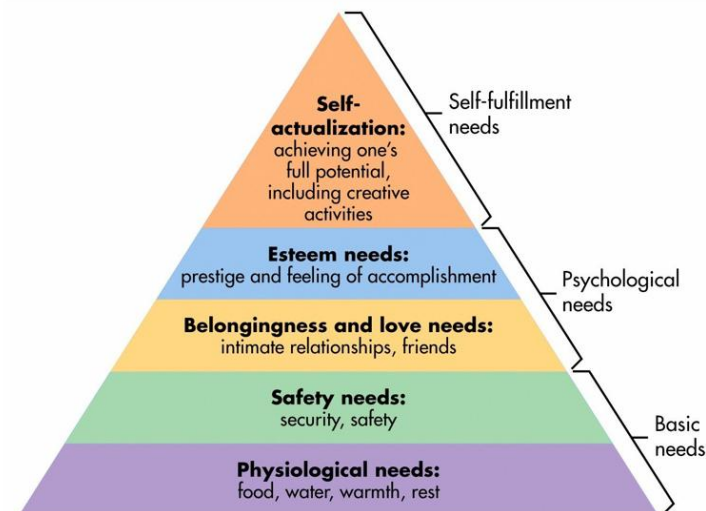
Attendance is a cause for concern because your child has less chance of success, making it harder for them to progress

Less than 6 days absence a year

Excellent Attendance! These Children are setting themselves up for positive futures – establishing routines and habits is proven to benefit future outcomes

How can you help?

- Children flourish with consistent routines, so setting them at home, with your child, can really help.
- If your child is sick, call the school.
- If you have any concerns or worries, speak to a member of school staff – we are here to help.



School uniform:



Chesterton
PRIMARY SCHOOL

September uniform

Nursery & Reception



Reception do not have
a PE uniform.

Please ensure your
child's coat is named to
avoid any further mix
ups!



Photo permission



- Our current information on photo permission is from last year.
- You should have shared this with the office when completing your paperwork.
- Please check with us if you are not sure on the information we have.

Junk modelling



Communication



Love of reading at Chesterton



Wandsworth Council have worked with the Imagination Library to offer free books to children in our area. You can follow the QR code to sign up, or search 'Imagination Library.'

Letter from Dolly

"Hi everybody. This is Dolly.

"Before he passed away, my Daddy told me the Imagination Library was probably the most important thing I had ever done. I can't tell you how much that meant to me because I created the Imagination Library as a tribute to my Daddy. He was the smartest man I have ever known but I know in my heart his inability to read probably kept him from fulfilling all of his dreams.

"Inspiring kids to love to read became my mission. In the beginning, my hope was simply to inspire the children in my home county but here we are today with a worldwide program that gives a book a month to well over 3 million children.

"Of course, I have not done this alone. The real heroes of our story are the thousands of local organizations who have embraced my dream and made it their own. They raise millions of dollars each year and wake up every day with a passion to make sure their kids have every opportunity to succeed.

"It's been quite a journey but we have so much more left to do. I would love for your community to join our family so please take the time to explore our website. Let's share this dream that all children should grow up in a home full of books.

"The first step is always the hardest, but you'll never know unless you try..."



A stylized, cursive signature of Dolly Parton.

